Course: Full Life Span Development

PSYC 478

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Textbook: (Required) Paul S. Kaplan (1998).

The Human Odyssey: Life-Span Development (3rd ed.)

Brooks/Cole: Pacific Grove, CA.

Course Instructions:

The course will be an independent study course with exam questions answered by the student as the student reads the assigned chapters. The student must have access to a recent word processing program such as MS Word or Word Perfect. All coursework except the syllabus is restricted to students enrolled in the course and protected by a password. The student must contact Dr. Horton via e-mail to receive their password to access the exams and their grades. The student will download the exams from the web site and save them on a disk or their hard drive. The student will then answer the multiple-choice questions by <u>underlining</u>, <u>changing font color</u>, or **bolding** the answers and save the file with an appended filename. The student will return the exam to Dr. Horton by <u>attaching</u> the file to an e-mail message (do not paste the file in the body of the e-mail). The exam will be graded and returned to the student via e-mail.

Course Objectives:

The course will investigate full life span development from birth to death. Upon completion of the course, the student should possess an elementary understanding of the following areas of development.

- 1 Theories of development.
- 2 Genetic influences on development.
- 3 Prenatal development and birth
- Physical, social, cognitive, and linguistic development during infancy and early years.
- 5 Physical, social and cognitive development during middle childhood and adolescence.
- 6 Physical, social and cognitive development during early, middle, and later adulthood
- 7 Facing death and coping with loss

Exams: There will be one exam for each of the 20 chapters in the text. Each exam will consist of 20 multiple-

choice questions.

Grading: Your course grade will be determined by your grades on the 20 exams (each exam will be

weighted as 5% of your course grade).

Honor Code: The Honor Code of The University of Virginia's College at Wise is fully and unconditionally

supported in this course. Violations of the Honor Code will be prosecuted through the Honor Court.

Class Attendance: Each student is expected to work independently and complete the assignments. If a class meeting is

needed, it will be scheduled as conveniently as possible for the student. The student will be expected

to attend any scheduled meetings.

Special accommodations: If you have any type of learning disability or problem that might require special accommodations,

please inform me at the beginning of the term to enable appropriate arrangements to be made.

Reading Assignments and Exam Schedule:

The chapters, topics and related exams are listed below to help the student schedule their time in order to expeditiously complete the course in the time allotted for this term.

Chapter	'S_			Exams Due
1	1			
2	2			
3	3			
4	4			
5	5			
6	6			
7	7			
8	8			
9	9			
10	10			
11	11			
12	12			
13	13			
14	14			
15	15			
16	16			
17	17			
18	18			
19	19			
20	20			